

# **Eagle Village, Westlake, United Way, and Sparkpoint Oakland**

## **Dual Generation Program**

*Presented by*

**Valorie Hutson, EdD Candidate, Executive Director  
and**

**Phyllis Hall, Family and Community Relations Director**

**Eagle Village Center Youth & Family Services, Inc.**

**April 6, 2015**

# Project Get On Point

## Purpose

Apply a dual generation approach to closing the income-education gap by engaging 50 Westlake families in programs aimed at helping families build economic success and reinvest gains in their children's academic success, overall health, and well-being.



# Project Goals

- 50 families will participate annually in program consisting of:
  - Parent education workshops
  - Wrap-around services provided by the program support teams:
    - United Way
    - Sparkpoint Oakland
    - Eagle Village
    - Westlake Administration
    - Westlake Leadership Team
- Expected outcomes:
  - Families will increase their monthly income, savings, credit score, or reduce their household debt
  - Students will increase their school attendance and/or decrease disciplinary actions
  - Students will improve their academic performance
  - Students will improve their health, gain access to health care, or increase their routine physical check-ups

# 2015-16 Timeline

March  
2015

1. Identify 50 families (49 6th grade families will be enrolled)
2. Support teams meet regularly for planning and design

April

1. Meet with teachers
2. Meet with qualifying students
3. Hold parent meeting\*
4. Create folders
5. Parental outreach and folder distribution

May

1. Eagle Village and Westlake admin will follow up with students about their goals and provide them with tools they can use throughout the summer

Aug

1. Registration (reconnect with 49 families enrolled in Project Get on Point and enroll parents who did not attend the April meeting)\*

Sept.

1. Meet with teachers (establish mentors to support with student follow-up)
2. Meet with students (re-engage them and remind them of their goals)
3. Series of specific family workshops begin\*

Oct. –  
Dec.

1. One-on-one Sparkpoint coaching begins\*
2. Constant Follow up with parents and students\*
3. Family activity nights\*
4. Project assessment and analysis\*

Jan.  
2016

1. Begin the cycle again (Identify 6th graders, continue to work with 7th graders and their families)

\* Sparkpoint activity

# Project Implementation Plan

**Spring 2015**

6<sup>th</sup> grade families

**Fall 2015**

continuing families (7<sup>th</sup> grade)

**Spring 2016**

new 6<sup>th</sup> families and continuing 7<sup>th</sup> grade families

**Fall 2016**

Continuing families (7<sup>th</sup> and 8<sup>th</sup> grades)

**Spring 2017**

new 6<sup>th</sup> grade families and continuing 7<sup>th</sup> and 8<sup>th</sup> grade families

# Evaluation Methodology

